



Clinical Skills Competency Evaluation

Student Name: _____
Evaluator Name (Print): _____
Evaluator Signature: _____

Date: _____
Field/Clinical Site: _____
Station #: _____

EMT Skills	Skills ✓	Competency Rating ✓			EMT Skills	Skills ✓	Competency Rating ✓		
		C	L	NI			C	L	NI
Airway Management					Cardiac Monitoring/Stroke				
Manual HT-CL; JT					4 Lead monitoring				
OPA					12 Lead placement				
NPA					Reperfusion checklist				
King/iGel					LAPSS (stroke screen)				
Suction oral/nasal					Medication Administration				
Suction gastric tube (BAID)					Albuterol Small Volume Nebulizer				
Oxygen Administration					Albuterol Nebulizer with NRB				
Nasal Cannula					Aspirin (oral)				
NRB					Diphenhydramine (oral)				
BVM					Epinephrine Auto Injector/IM				
CPAP					Glucose (oral)				
Capnography					Naloxone (nasal)				
Vital Signs					Nitroglycerine (sublingual)				
Blood Pressure - Manual					Oxymetazoline (nasal spray)				
Pulse					Spinal immobilization				
Respirations					C-collar				
Pupils					Spine board				
Skin					KED				
Pulse Oximetry					Wound care/splinting				
Glucometer					Hemorrhage control				
Temperature					Tourniquet				
Pain Scale					Occlusive dressing				
Cardiac Arrest					Traction splint				
CPR					Long bone/joint splinting				
AED					Hemostatic agent				

Instructions for Completing Documentation

Skills Performed: Place a ✓ next to the specific skill(s) performed during the entire shift

Skills Rating: Place a ✓ in the column best describing the student's performance

Competent (C): the student is able to perform the skill independently as an entry-level EMT

Learning (L): the student is able to perform the skill with some direction

Needs Improvement (NI): the student requires total direction: this may be because the student has not yet learned the skill in class or has not achieved any proficiency