



Field/Clinical Performance Evaluation

Student Name: _____

Date: _____

Evaluator Name : _____

Field/Clinical Site: _____

Evaluator Signature: _____

Station #: _____

Patient Age Gender	Chief Complaint	Differential Diagnoses	Treatment Medications Trauma Mgmt	Primary Assessment	Pt Hx SAMPLE	Physical Exam	Treatment Plan	Patient Interaction	Facility Communications	Professional Behavior
1				C S LN	C S LN	C S LN	C S LN	C S LN	C S LN	C S LN
2				C S LN	C S LN	C S LN	C S LN	C S LN	C S LN	C S LN
3				C S LN	C S LN	C S LN	C S LN	C S LN	C S LN	C S LN
4				C S LN	C S LN	C S LN	C S LN	C S LN	C S LN	C S LN
5				C S LN	C S LN	C S LN	C S LN	C S LN	C S LN	C S LN

PRECEPTOR COMMENTS:

Instructions for Completing Documentation: (see reverse side for column criteria)

Student should complete data after every patient assessment and then discuss with their preceptor

Preceptors should complete their ratings based on the following scale: C = Competent S = Satisfactory LN = Learning/Needs Improvement or N/A

NOTE to students:

Chief Complaint: The patient's concern e.g. difficulty breathing; chest pain, AMS, bleeding, leg pain

Differential DX: What the possible underlying problems are; e.g. asthma, COPD, MI, stroke, hypoglycemia

Treatment: List medications given or trauma management; e.g. immobilization, hemorrhage control, splinting

Criteria for Rating Performance Factors

Primary Assessment

Establishes patient contact
Assesses mental status using AVPU and appropriate orientation questions
Addresses significant problems with airway, breathing and circulation
Recognizes critical patient

History

Positions self at the patient's level when appropriate
Addresses patients with respect and compassion
Obtains adequate history by asking questions appropriate for patient complaint
Obtains complete SAMPLE history

Physical Exam

Performs a physical exam relevant to the patient's chief complaint
Performs physical exam in an orderly, logical manner
Identifies and addresses life-threatening problems during exam

Treatment Plan

Complies with ethical/legal considerations when providing patient care
Develops accurate differential diagnoses based on interview, history and physical exam
Able to explain the rationale for treatment and procedures in patient care
Ensures life-threatening problems are recognized, prioritized and addressed quickly
Implements treatment appropriate to chief complaint according to protocol
Monitors and adapts to changes in environment, situation and patient condition

Patient Interaction

Exhibits acceptance of patients without passing judgment
Advised patient with accurate information to make informed decisions
Uses open-ended questions to gather information and gain trust
Demonstrates sensitivity to cultural values during assessment and treatment

Facility Communications

Prepares concise, logical, accurate radio call-in information
Relays concise, complete, understandable verbal report to receiving facility

Professional Behavior

Self-motivated: Takes initiative to engage with patients and use skills; accepts feedback and makes adjustments
Efficient: Implements assessment and treatment in a timely manner
Flexible: Adjusts communication style; adapts to changing environment; reconsiders clinical impressions based on findings
Careful: Pays attention to detail of skills, treatment and patient comfort
Confident: Makes decisions, trusts and exercises good judgment; is aware of limitations & strengths
Feedback: Listens to preceptor(s) and accepts constructive feedback